

NORTHERN TIER CAREER CENTER

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: June 28, 2012

REVISED:

105. CURRICULUM DEVELOPMENT	
<p>1. Purpose SC 1805 Title 22 Sec. 4.4, 4.13 Pol. 100</p>	<p>The Joint Operating Committee recognizes its responsibility for the development, assessment and improvement of the educational program of the center. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum improvement.</p>
<p>2. Definition Title 22 Sec. 4.3</p>	<p>For purposes of this policy, curriculum shall be defined as a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, and application of such, by all students.</p>
<p>3. Authority Title 22 Sec. 4.4, 4.12, 339.22 Pol. 102</p>	<p>The Joint Operating Committee is responsible for the curriculum of the career center. The curriculum shall be designed to provide students the opportunity to achieve the academic standards and competencies established by the Joint Operating Committee.</p>
<p>SC 1841 Title 22 Sec. 4.4, 4.13 Pol. 100, 107</p>	<p>In order to provide a quality educational program for vocational technical students, the Joint Operating Committee shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and a remediation plan for students not achieving proficiency.</p>
<p>4. Guidelines Title 22 Sec. 4.31, 11.28, 339.22 Pol. 115, 122</p>	<p>Vocational technical education programs shall consist of a series of planned academic and vocational technical education courses that are articulated with one another so that knowledge and skills are taught in a systematic manner. Programs shall be standard-based; prepare students for obtainment of licensure or industry skills certification or Pennsylvania Skills Certificate, as required; provide extended classroom experience; and meet minimum time requirements. Programs may include cooperative education and participation in vocational student organizations in order to develop student's leadership skills.</p>

<p>Title 22 Sec. 4.31, 339.22</p>	<p>Vocational technical education courses shall include content based upon occupational analysis, performance objectives deemed critical to successful employment, and assessment of student competencies based upon performance standards.</p>
<p>Title 22 Sec. 4.31</p>	<p>Safety education, consisting of safety practices, accident prevention, occupational health habits and environmental concerns, shall be integrated into the curriculum of the programs.</p>
<p>5. Delegation of Responsibility Title 22 Sec. 4.4, 4.13, 4.31 Pol. 100</p>	<p>As the educational leader of the center, the Administrative Director shall be responsible to the Joint Operating Committee for the development of curriculum. S/He shall establish procedures for curriculum development which ensure the utilization of available resources and effective participation of teaching staff members and appropriate advisory committees.</p>
<p>Title 22 Sec. 4.4</p>	<p>A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Joint Operating Committee members.</p>
<p>Title 22 Sec. 4.4, 4.82</p>	<p>With prior approval by the Joint Operating Committee, the Administrative Director may conduct pilot programs deemed necessary to the continuing improvement of the instructional program.</p> <p>The Joint Operating Committee directs the Administrative Director to pursue actively state and federal aid in support of research activities.</p>
	<p>References:</p> <p>School Code – 24 P.S. Sec. 1805, 1841</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.3, 4.4, 4.12, 4.13, 4.23, 4.26, 4.28, 4.31, 4.82, 11.28, 339.22</p> <p>Joint Operating Committee Policy – 100, 102, 107</p>